

## Lesson Plan 3: Changing for the Better

Lots of projects are aimed at making an area of land better for wildlife and people to enjoy. One school, St Clere's in Essex, decided to attract wildlife to their school by digging a pond. This is how they did it:

1. They got planning permission from the local council.
2. They got permission from the local water authority to fill a pond.
3. They bought a large pond liner from a specialist.
4. They dug the pond and erected a safety fence around it.
5. With the help of the fire brigade, they filled the pond with water.
6. They planted a reed bed.
7. They dug up bramble roots and planted trees around the margins of the pond.

Pupils stated that within a few weeks of being filled, the pond was being visited by dragonflies, water beetles and pond skaters.

For further information on this project, visit: [www.stcleres.essex.sch.uk](http://www.stcleres.essex.sch.uk)

**Research** a different conservation project. It could be one from your local area, one from somewhere else in Britain or one from abroad. You can choose!

Use the Internet, the library, magazines or local newspapers to find your project or contact a conservation organisation such as the British Trust for Conservation Volunteers and ask about their projects.

**Write** a report about your chosen conservation project. Your report should answer the following questions:

1. Why was this project chosen?
2. What was the aim of the project?
3. Who funded it?
4. How long did it take?
5. What work had to be done to complete the project?
6. How many people were involved?
7. How long did it take?
8. Were the aims realised?
9. Why did you choose to research this project?
10. Do you think it was a worthwhile project?